My name is John Williams and I would like to be considered for the position of Vice President. I have learned a lot through my past service to the band, as I was elected and served as Treasurer for two years, from 2013-2015. I am currently on the Booster Board as Vice President. I have acted as chairperson for the Band Carwash, as well as working as an ABODA volunteer in both admissions, and ushering from 2012-present. My daughter is currently a Junior at DV, she plays piccolo in Marching Band, flute in Wind Ensemble Band, and enjoys Steel Drum Band. My son, Spencer was a four year member of Marching Band, who enjoyed Concert, Symphonic, Wind Ensemble, Jazz Band and Steel Drum Band during his years at DV. My wife and I have had the privilege of watching our kids grow and learn valuable life lessons through their participation in Band, and feel it is important to support Mr. Thye and the Band program.

I fully understand the serious responsibilities that this job encompasses, and work to meet each new challenge with a positive approach. My work with Thunder Board and Band Council has allowed me to work collaboratively to promote the integrity of this Booster organization within the larger school community. I would like to see this Booster organization continue to work together to support the students and Mr. Thye, keeping their best interest at the center of any decision making process.

I have a Finance degree from the University of Arizona. I have been working with Wells Fargo for the past 31 years. Over the course of my career with Wells Fargo, I have held various positions such as, Branch Manager (16 years), Marketing Growth Development Consultant (6 years), and Regional Fulfillment Manager (9 years); all of which required money management and people skills.   I am prepared to be careful and confidential with any personal or financial information that I would receive. I value the Band program and all the benefits it provides our kids and I am looking forward to contributing to the integrity and continued success of the program.